



The
REPORTER

Standards For Resolutions Set

The Illinois Association of Student Councils has received an official ruling from the Illinois High School Association concerning resolutions of a controversial nature. In September, 1968, Mr. Edmund Phelps, the I.A.S.C. Executive Secretary, requested that the I.H.S.A. express its feeling regarding the taking of public positions in favor of or in opposition to particular social, political, religious, or racial issues. The following is part of the reply received:

“ . . . the I.H.S.A. is exceedingly interested in the primary issues of our day. We have no objections to programs under our auspices confronting such issues in fair, open-minded consideration. In this respect, we would have no objections to students at the I.A.S.C. Convention conducting seminars or other types of programs in which current day issues were studied. The I.H.S.A. does not feel, however, that it is wise for the schools, and consequently the programs conducted by the schools, to take sides publicly in support of or in opposition to significant issues. This position is inherent in the very nature of the role an educational institution and its programs play in our society. We are engaged in efforts to discover and learn; to formulate opinion based

upon fact. *Our role is not one of advocate.* Therefore, it is the purpose of the I.H.S.A. sponsored activities to lead students into the establishment of ideologies and attitudes, rather than providing an arena in which preconceived notions can be displayed publicly”.

The statement of the I.H.S.A., therefore, supplements and strengthens a statement which is policy of the I. A. S. C. In the 1968 I. A. S. C. Handbook on page 20, rule 4 states: “No one shall be allowed to speak before the convention to solicit funds or represent controversial subjects.”

Generally speaking, most resolutions at the convention deal with convention business and formalities. Special resolutions may be considered by the Resolutions Committee, however, if they meet the following requirements: one, are germane to the area of student council; two, avoid subjects of controversial nature; three, are approved by and bear signatures of adviser *and* principal; four, are *received* by Tuesday, April 1, 1969. Special Resolutions to be considered must be sent to Mr. Arthur E. Rawers, I. A. S. C. Resolutions Committee, 4312 South Wisconsin Avenue, Berwyn, Illinois 60402.

First Vice President Travels To France

by Jeff Ebsen
First Vice President

. . . Off the hot train and . . . *there they are* . . . brief introductions . . . “*I'm in Paris!*” . . . a sunny street bubbling with little cars running in every direction . . . a cafe' across the street . . . a beer . . . garcon (just like in the movies?) . . . foreign words, anxious eyes, awkward . . . I speak, they speak, we laugh . . . they understand (and so do I -- I think) . . . DeGualle, Bobby Kennedy, Vietnam, the riots (45 minutes discussion) . . . “Garcon: *Une autre Biere, s'il Vous plait*” I'm off! . . .

Those first few days on the coast . . . lonely walks on beach . . . in rain, at dusk . . . meet a late fisherman, try a few syllables, goof . . . frustration . . .

. . . that first pillow fight . . . (sign of acceptance?) . . . feathers everywhere . . . then sneak out for a walk . . . mischief? . . .

. . . shopping at the market (alone) . . . dicker-ing with the fat cheese-selling-lady . . . winning out . . . at ease at last . . .

. . . a sandfight on the beach with younger sister and brother . . .

. . . that same cafe' . . . almost empty now . . . disturbed chairs, glasses . . . singing just *one* more round before leaving . . . sad songs, happy songs, *our songs* . . . daylight . . . yawn . . .

. . . then: (I can't believe it) I can't speak English! Quite a shock! . . . progress? . . .

. . . painting the house, a bike hike . . .

. . . parting at Notre Dame . . . hugs . . . solid family . . . “must go now” . . . pass into rushing traffic . . . a tear? (perhaps) . . . and maybe even another . . .

. . . croaking out a verse of the “Marseilles” at Orly International Airport . . . the 32 of us, arms clasped . . . passers-by wonder . . . we don't; we know . . .

we know . . .

we know France, we know the French, and, hence, we know *ourselves* just a little better . . .

A? F. S.

Have you ever wanted to just chuck it all, do something entirely different, I mean *really different*, find yourself, and kind of simply find out . . . WHY? Of course you have. Then DO!

I did.

By applying in my school and being selected by this fantastic group of people (who call themselves A. F. S.), I was given the opportunity to do just that: chuck everything, join a completely new family and nation, and, as a result, discover a little better for myself . . . WHY?

Roanoke - Benson Holds Leadership Workshop

The Roanoke-Benson Student Council decided that something should be done about the quality of leadership within our school. We decided to sponsor a Leadership Workshop to try to inspire our leaders to become more effective and responsible.

A committee was established to organize the workshop according to our objectives. The hardest part of the entire workshop was trying to discover where our leadership was most lacking and in what ways it could be most effectively improved. After the backbone of the workshop was determined, the committee had to organize the program. We borrowed the theme from last year's State Student Council Convention, "No Deposit - No Return."

Our workshop was divided into discussion groups. In the first discussion group the officers convened within their own club, class, or organization. The questions distributed to the groups pertained to the objectives and motives of each organization. Some of these questions were, "What is the objective of your organization and how can you an elected leader fulfill these objectives? Do the sponsors monopolize too much of the meeting and the outside activities? Is your organization beneficial to the community as well as the school or does it exist for the pleasure of the club, class, or organization members?" After the first discussion period ended, organizations selected at random were asked to present a summary of their ideas to all present. When this was completed the President of the Student Council introduced the guest speaker for the evening, who spoke on the topic, "You have been elected to the position of leadership. Are you a leader?"

Mr. Yoder, the main guest speaker, was thought to have been the spice of the entire evening. He designed his speech in order to captivate the interest of every member in the audience. He spoke on the generation gap as not being partial to either end of the generation scale. His talk was centered around four effective types of leader, and he discussed characteristics these leaders should have. He felt that an effective leader has humility, courage, provided service, and is willing to accept defeat.

In the second discussion group the student leaders, according to their office held, were sent to designated sections of the school. For example, all presidents, vice-presidents, secretaries, and other officers met together. The second set of questions were set up in order for each person to evaluate himself as a leader and to find out how he could better his club. A few of the questions addressed to the officers were, "Do you encourage participation from each and every member of your organization? What do you think you could do to become a more effective leader? Do you think your office is necessary in the functioning of your organization?" Following this discussion report backs were given again.

The results of this type of project can be best determined by the participant. However, we felt that just providing the opportunity for elected leaders to meet and discuss problems relative to leadership will pay dividends, especially as the leaders begin to think about the position they hold and the objectives they are to fulfill.

In closing our Student Council

Treasurer's Report

Balance, August 7, 1968	\$1,684.56
Receipts:	
Closing of '67-'68 Books	1,058.12
Convention '68 Refund	3.58
Sale of Handbooks	42.00
Membership Dues	3,330.00
	<hr/>
	\$6,118.26
Expenses:	
Executive Board	\$ 692.33
Membership	96.72
Reporter	539.01
Conventions/Workshops	859.32
Honorarium	400.00
I.A.S.C. Handbooks	600.00
Miscellaneous	4.75
	<hr/>
	\$3192.13
Balance, December 13, 1968	\$2,926.13

Respectfully submitted
Fred Holl
I.A.S.C. Treasurer

would like to share with other Student Councils a list of reasons for not succeeding.

HOW NOT TO SUCCEED

1. That's the way we've always done it.
2. I didn't know you were in a hurry for it.
3. That's not my department.
4. No one told me to go ahead.
5. I'm waiting for an O. K.
6. How did I know this was different?
7. That's his job, not mine.
8. Wait until the adviser gets here and ask him.
9. I forgot.
10. I didn't think it was important.

District Conventions Held

The registration staff from Liberty High School registers a representative from Washington High School at the Pekin District Workshop.



Editor	Debbie Raede
Advisors	Mr. Ed Phelps Mrs. Betty Reed
Staff	Dona Pritchett Marsha Kuykendall Joan Cooper Debbie Thorpe Debie Schmidt Bruce Reeb Pat Glastras Dee Walker

The Reporter is the official publication of the Illinois Association of Student Councils, published by Collinsville High School, Collinsville, Illinois.

Lockport West Has Unique Homecoming

"Spartan Coloring Book" was the theme of the week-long celebration of Homecoming at Lockport West. Each class was given a color which had to be used for all their decorations and other projects for the week. Freshmen were green; Sophomores, red; Juniors, yellow; and Seniors, blue.

The entire week was based on class competition with an honor trophy going to the winning class plus a free pizza dinner on Friday before the football game. Also, all returning alumni were invited as guests to attend the pizza dinner and over 125 alumni responded.

Monday was Bermuda and Sweat-shirt Day at LWHS and by the close of the homeroom period all homerooms had decorated their doors with crayon drawings depicting a Spartan victory. Also, during the homeroom period, teacher-appreciation assemblies were held at which time teachers received sour-which time teachers received sour-apple awards and small gifts from the student council.

Tuesday was Spartan Jersey Day when the entire student body wore the recently purchased Spartan football jerseys with their year in school printed on it. Highlight of Tuesday was the class competition assembly featuring pie-eating contests, skate board relays, balloon relays, and the never-to-be-forgotten tape race held during the lunch periods.

Wednesday was Patriotism Day which proved to be a true show of Spartan spirit as well as pride in America. Spartans showed their pride in America where they were free - free to VOTE - vote for the queen and her court

as well as a straw vote for president which Nixon won. Also, all classes were encouraged to bring soap, wool socks, and insect sprays for our service men in Vietnam.

Over 15,000 bars of soap were collected; 3500 pairs of socks; and 1500 miscellaneous items like insect spray, tooth brushes, etc.

Thursday was Dress-Up Day. School was dismissed early for the Coronation Pageant. Immediately after the pageant, an all-school movie, "Barefoot In The Park", was held. This was followed by a chicken dinner in the cafeteria. After dinner, the traditional Pep Rally was held featuring faculty entertainment. When it was dark enough, all students snake-danced to the bonfire which was followed by a two hour dance in the cafeteria.

Friday was Blue-White Day. Once again school was dismissed early so that students could attend the homecoming parade and the decorating for the dance could be finished. It was announced that the Seniors had won the homecoming class competition. They and the alumni enjoyed the pizza dinner.

Another project of Lockport West was "Make LWHS Green". A "Spartan Pride" drive was set up to collect money to buy evergreens for landscaping the grounds around the school. The amount collected totaled enough to buy 65 Spruce and Douglas Fir trees.

For more information about these projects, please contact:

Mr. Don Diekelman
Lockport 66A and Taylor
Lockport, Illinois 60435

Rich East Improves Study Hall Program

The Student Council of Rich East has recently put a new study hall program into effect. It was based on a poll of the students on what they wanted to do during their study hall time. Since a great number of these students did not want to spend their time in the normal no talking study halls, a new system had to be devised. At Rich, each student has half of a 55 minute period in lunch and the other half in an assigned no talk study hall. Under previous rules, only students with special passes could go to the library. The new study hall program gives the student a choice of how he is going to spend his study hall time. He can go to any of three study halls.

1. A talk study hall where the student is permitted to talk with his friends.
2. A quiet study hall where a student can do his homework in peace.
3. The media center (library) where the student can research for reports, etc.

Because there is no attendance taken at the beginning of each study hall period, students are expected to be in one of the three halls at the beginning of the period. Student monitors replaced teachers in certain parts of the school. Anyone who is caught in the hallway between periods is sent to a detention study hall where attendance is taken and no talking is permitted. Students are kept in the detention study hall for ten days.

Early results have shown that the students are serious about their new privileges and few offenders have been found. In addition to the three study halls, the students can attend special help classes in various subject areas. Anyone interested in more details about this program should write to Fred Tye, c/o Rich East Student Council, Sauk Trail at Westwood, Park Forest, Illinois 60466.

* * * *

The nine districts of the I. A. S. C. also held their annual district conventions during November, 1968. At this time new officers were elected and new projects planned. If your district has any news that it would like to share with the I. A. S. C., please send it to the REPORTER Editor, 1113 Carlace Drive, Collinsville, Illinois 62234.

Treasurer Directs Membership Drive

All schools that have been members of the I. A. S. C. in the past are urged to join again this year. Applications for membership must be submitted to Fred Hoell, 638 South 8th Avenue, LaGrange, Illinois, 60525.

In submitting your application, please remember to fill out all the information requested on the I. B. M. card. Also include a check for \$11.00. The

final deadline for membership is March 24, 1969. Remember that you must be a member of your respective district before joining the state organization.

If your Certificate of Membership is full, indicate this on the I. B. M. card, and a new one will be sent to you.

The I. A. S. C. hopes that it can be of service to your student council this year.

AFS Student Spends Summer In France

(con't. from Page 1)

To me, this is A. F. S. (American Field Service).

I was calmly painting the house on Thursday, the 15th of June and was on a ship to Rotterdam waving goodbye to the Statue of Liberty one week later. Ten days on our own floating U. N. with 600 students off to about 30 foreign nations and 600 unique adventures! We learned the "A. F. S. Spirit" fast — as you can probably imagine!

Mine was a family of six children, ages from 23 to 13, each person extremely independent, including me. Grandparents, cousins, friends also constantly frequented the house. Things were active, but not pressured. Attitudes were slower, the pace was more relaxed.

The slower pace was harder to adjust to at first, but not as hard as it has been readjusting to a school life in Illinois. Someone I met mentioned that "the European is more concerned with the individual whereas the American is more concerned with the personality." Perhaps this is the basic summary of the differences between "my two homelands" and their people. Such is one of those observations that can change a person's entire outlook (I've seen it happen) and it is one of those revelations made only by travel, by total change of environment . . . by a program such as A. F. S.

Fantastic!
Remember? Our experience consisted of

France:
. . . small cars, rolling hills, churches,

cheese, tiny sidewalk cafes, open windows, narrow roads in the country, the beach at dusk . . .

French people:

. . . tall waiters, short little fishermen, my family, the policeman with his little cap, an old nun, the plump lady behind the counter in the pastry shop, the wild kids . . . and, from this, a better awareness of

Ourselves:

. . . speaking (trying?) a foreign language, laughing at a joke we don't understand, trying to break those first barriers into a family, loneliness, thought, letting loose, seeing it won't last forever, realizing the change in ourselves, wanting to stay, carrying our adventure home . . . to you.

As in I. A. S. C., the contacts and adventure we had, will affect us always.

I have tried to convey to you, by images, some of the meaning of an exchange program with the American Field Service, some of the difficulties, excitements, frustrations, thrills, and growth that one can reap from such an adventure. It has been difficult. It is always difficult, as with a council convention or any emotionally inspired event, to describe in words its total effect.

Yet, try. Reread the images above and try to attain some of the rich feeling I possess toward these people, this country, this adventure. We must *all* become involved with the people of foreign lands, just as through I. A. S. C. we must become involved with other people of the state and through our own schools

Student - Police Relations Helped

In an effort to create a greater understanding between Glenbard West Students and the Glen Ellyn Police Department, the Student Council's Human Relations Committee has organized a Police Review Board. On the permanent board are four members, each representing a "social group" at Glenbard. These members and any other students who wish may attend meetings which are held with the Chief of Police and the Juvenile Officer every other week.

During the first half of the meeting, students may make complaints, which will be explained. A discussion on a predetermined police oriented subject is held during the second half of the meeting.

It is hoped that these meeting will help students who do or do not have problems with the police to understand why policemen take various actions. Also, it is hoped that the policemen will acquire a greater personal relationship and understanding of Glen Ellyn youth.

* * * *

we must become meaningfully involved with those we stumble into daily at school. As Jack Heaps told us at Camp Couchdale two years ago, "You become involved with people you look into. With involvement comes empathy, with empathy, love, and with love comes peace."

Perhaps, *this is* A. F. S.

Perhaps this is even the basic potential of I. A. S. C.

. . . why not?

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